**Guidelines for Preparing Extended Abstracts for the 15th National Conference on Education**

**The uploaded file must be in the same default format.**

**Full Title in Persian with Times New Roman font 14, Bold, at most in two lines (population and research sample are not to be included in the Title)**

One line space pt 12

**First author's full name\*1, Second author's full name2, Third author's full name3 (Times New Roman, 11)**

One line space pt 12

1. \* Organizational Affiliation of the First Author (Times New Roman, 9, according to Appendix 1)

2. Organizational Affiliation of the second author (Times New Roman, 9, according to Appendix 1)

3. Organizational Affiliation of the third author (Times New Roman, 9, according to Appendix 1)

Corresponding author email address should be written in Times New Roman, 9:

\* Email: nclhp2015@gmail.com

Two line space pt 12

**Abstract** (Times New Roman font, 12- with 150-250 words)

Abstract should be written in one paragraph and the subject matter (one or two sentences), purpose (one sentence), method (in two to three sentences including research design, statistical population, sample number, sampling method, intervention, instruments (Full name of the instrument, designer's name, and year of the design}, data analysis method ( the name of the software used should not be stated), results (two to three sentences including key findings without mentioning the numbers) and conclusions (two sentences) (Verbs should be in past tense.)

3.5 CM

3.5 CM

***Keywords:*** *Times New Roman 12 in italics, separated by commas and should be between 3 to 5 words.*

**Introduction (Bold Times New Roman, 12)**

The introduction should start with the general idea and continue with the details. In the introduction, the background (evidence of a problem), statement of the problem, significance of the problem, theoretical and empirical evidence, review of previous research, and identification of gaps in research literature and finally the main purpose of the research should be stated

. (Latin equivalent in footer)

\* The introduction should be written continuously and does not need the subtitles.

\*\* Write the overall purpose of the research in a separate paragraph. Avoid mentioning the research question and hypothesis.

\*\*\* Allocate up to 25% of the comprehensive summary to the introduction part.

**Method (Bold Times New Roman 12)**

This section should include research design (survey, correlation, causal, quasi-experimental, etc), statistical population, sample size, sampling method, measurement tool (s) (tool description, scoring method, validity and reliability (including past research and current research) and data analysis method.

\* Do not use the table to report validity and reliability in this section.

\*\* If experimental designs are used, summarize the content of the training or therapy sessions in one paragraph.

\*\*\* Allocate 30% of the total summary to this section.

**Results (Bold Times New Roman 12)**

Initially, the demographic information of the sample should be listed in several lines.

\* To report the results of the statistical analysis, at most use a table.

\*\*\* Avoid unnecessary tables and write them in the text if you need to mention statistical results.

\*\*\*\* Descriptive indices in tests such as regression, t-test, analysis of variance, covariance, etc. are reported in tables and their results should be written in parentheses with the main indices such as r, F, t, β, p.

\*\*\*\*\* The title of the table above and the title of the figures should be written below it in Times New Roman, 11 bold. Avoid numbers in the title.

\*\*\*\*\*\* Tables should be horizontal in three lines. The font size of the contents of tables should be Times New Roman, 10.

\*\*\*\*\*\*\* Avoid repeating the numbers in the table in the text.

\*\*\*\*\*\*\*\* Dedicate 20% of the total summary to the results.

**Discussion and Conclusion** (**Bold Times New Roman 12)**

In this section, we first summarize the findings of the study and then compare these findings with previous research. This part concludes with a theoretical conclusion from the findings.

\* Write research limitations and practical suggestions in a short paragraph.

\*\* Allocate up to 20% of the total summary to this section.

**References (Thick Times New Roman 12)**

\* Use up to 10 references in the summary Try to utilize important references. This section shall comprise up to 5% of the total summary.

\*\* The font size for Persian sources should in Times New Roman, 11 and the English sources Times New Roman 10;

\*\*\* The English references should follow the Persian references.

\*\*\*\* Arrange the references alphabetically. No need to number the references.

\*\*\*\*\* List of references should be based on APA in the following style:

**Persian Writing Book**

Author's last name, first letter of the first name. (Year of publication). *Book title* (type italic). Place of Publication: Publisher.

Hooman, H. A. (1384). *Structural equation modeling using LISREL software*. Tehran: Samt.

**Persian Translated Book**

Navid, C., & Ratus, A. (2016). *Mental Health. Translated by Yahya Seyed Mohammadi*. (1389). Tehran: Arasbaran.

**Persian Article Published in Journals**

Last name, first letter of the first name. (Year of publication). Title. *Magazine name*, volume, pages.

Ayatollah, Q. M. D., & Cheraghian, B. (1384). Epidemiologic pattern of risk factors for stress and migraine headaches in primary school teachers of Shiraz in the academic year of 2002-2003. *Journal of Kerman University of Medical Sciences, 12* (2), 92-85.

**Persian Thesis**

Last name, first letter of the first name. (Year). *Title*. Unpublished MA / PhD thesis, University name.

Mirfarkhai, S.A. (1390). *The effect of cognitive-behavioral therapy on general health of male high school students in Bojnourd*. Unpublished M.Sc., Islamic Azad University, Quchan Branch.

**Internet Resources**

National Library of the Islamic Republic of Iran. (1385). *Introduction to the National Library of Iran*. National Library of the Islamic Republic of Iran. Retrieved 3/1/2006 from http://www.nlai.ir/nli.asp.

**English Book**

Walker, J. R., & Taylor, T. (2006). *The Columbia guide to online style.* Columbia: University Press.

**English Article**

Bener, A., & Ghuloum, S. (2011). Gender differences in knowledge, attitude and practice towards mental illness in a rapidly developing Arab society. *International Journal of Social Psychiatry, 57* (5), 480-486.

**English Thesis**

Holi, M. (2003). *Assessment of psychiatric symptoms using SCL-90*. Unpublished Dissertation, University of Helsinki, Finland.

**Important Points:**

\* All references used in the text must be in the list of references (and vice versa).

\*\* In-text references:

- If the source is in the reference list, there is no need to write the English equivalent of the names.

- If the source is not listed, type the person's name in the footer.

- In-text reference at the beginning of paragraph: Author's last name (year)

- In-text citation at the end of the text: Author's last name (year)

- In-text citation of quotation: (Author's last name, year of the mentioned quotation, year).

- In-text citation of translation: (Author's last name, year, Translator's last name, year).

- In case of having two authors write (first author and second author, year) and if there are more than two authors, write (first author and contributors, year).

- There is no need to spell scientific terminology in the summary; except the terms that are very new and have little research background in Persian research literature.

- Don't cite the references used in the text in the footnote.

- Avoid using English words or abbreviations in the text.

- The uploaded file must be in the mentioned format.

**Appendix 1. Author's Profile Guide**

**A Sample Profile of Faculty Members:**

Academic Rank (Instructor, Assistant Professor, Associate Professor, Full Professor), Department, Faculty, University, City, Country.

Example: Assistant Professor, Educational Psychology Dept., Faculty of Psychology and Educational Sciences, Allameh Tabataba'i University, Tehran, Iran.

**A Sample of Student Profile:**

The Student of (Bachelor, Master, Ph.D.), Field of Study, University, City, Country.

Example: M.Sc. Student in Educational Psychology, Allameh Tabataba'i University, Tehran, Iran.

**A Sample of Profile for Individuals and Freelance Researchers:**

Degree (Bachelor, Master, Ph.D.), Field of Study, University, City, Country / Organization or Workplace, City, Country.

Example: Master of Educational Psychology, Allameh Tabataba'i University / Education Department, Tehran, Iran.

**Appendix 2. Table & Figure Guide**

Table 1. Goodness of Fit Index of Structural Model (Bold Times New Roman, 11)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **IFI** | **SRMR** | **RMSEA** | **GFI** | **AGFI** | **NFI** | **NNFI** | **Fitting Index** |
| 0-1  | <0.1 | <0.1 | >0.9 | >0.9 | >0.9 | >0.9 | **Accepted** |
| 0.96 | 0.036 | 0.046 | 0.93 | 0.97 | 0.94 | 0.95 | **Calculated** |

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Figure 1. Theoretical Model of the Study